

Curriculum Outcomes

Curriculum outcomes are statements that describe what students are expected to know and be able to do at each grade level. Curriculum outcomes help your child identify big ideas and make connections to the real world and can be integrated across grade levels and subject areas while basing class work on appropriate developmental stages.

The combined classroom adheres to the Nova Scotia Public School Program. Curriculum outcomes provide the basis for planning and providing instruction that meets the needs of all learners.

How Parents Can Help

- Ask the teacher how you can help support your child's learning.
- Provide time at home to talk to your child about his or her day in school and what types of learning activities are taking place.
- Volunteer in the classroom.
- Visit occasionally to share your expertise on a topic.
- Collect or prepare materials at home that can be used in the classroom.

Let's talk about ...

Combined Classes Grades Primary–6



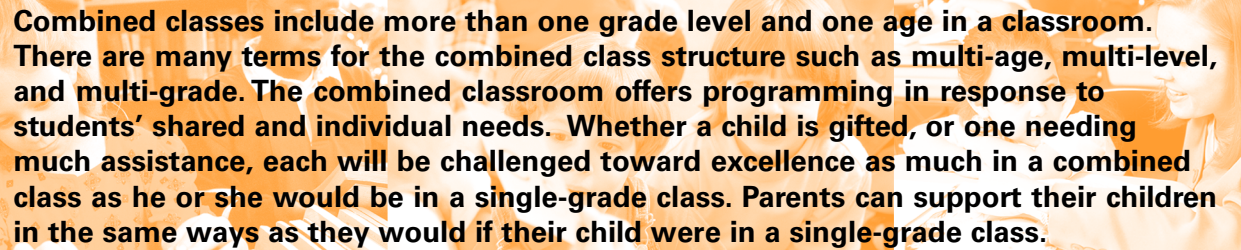
The Nova Scotia Department of Education Public School Program provides varied learning experiences to meet students' diverse needs and allows for choices within a structured framework. A number of schools across Nova Scotia offer combined classrooms in which students learn across two or more grades.



This pamphlet is part of a series to inform parents about the Nova Scotia Department of Education Public School Program.

For more information, contact your child's teacher.

Let's talk about ... Combined Classes



Combined classes include more than one grade level and one age in a classroom. There are many terms for the combined class structure such as multi-age, multi-level, and multi-grade. The combined classroom offers programming in response to students' shared and individual needs. Whether a child is gifted, or one needing much assistance, each will be challenged toward excellence as much in a combined class as he or she would be in a single-grade class. Parents can support their children in the same ways as they would if their child were in a single-grade class.

The combined classroom learning environment

- is flexible and responsive to individual needs
- recognizes and supports independent learning
- encourages your child to take ownership of his or her learning and to work with others
- actively involves and engages all students
- offers students opportunities to develop a sense of belonging, support, and confidence

The combined classroom teacher

- values your child's individual strengths and needs
- provides whole-group, small-group, and individual learning activities across a range of subject areas
- may teach the same student for two or more years and can create a two-year plan for curriculum delivery
- provides clear instruction to address curriculum outcomes appropriate to each student's interests and abilities

The combined classroom learner

- interacts with a range of other learners for a variety of purposes
- engages in learning tasks based on his or her interests and abilities
- performs as well as students in single grade classrooms on academic tasks
- often has improved study habits, social interaction, and co-operation skills
- works at his or her own level on different learning tasks related to the class topic

let's talk about ...