

Telephone

Whenever you have a question for your child's teacher, call Ms. Day she will give the teacher the message and you will receive a call within a timely period. The school number is 902 860-4170. Additionally, teachers or school administration may call with any concerns. Our children will benefit when we work as a team to support their academic and emotional growth.

Meetings

It is always possible to request a meeting with your child's teacher. **Please schedule an appointment through the office.** It is unproductive to arrive at the school with the intent of having a meeting.

Curriculum Night

This event will take place in September each year. It gives school administration the opportunity share information about school climate and initiatives. The teachers will share classroom expectations, curriculum and homework policies.

Homework

Homework provides practice/revision of work covered in class. Students should have a quiet, well lit space to focus. The Nova Scotia Department of Education and Early Childhood Development has responded to the public and now requires homework from P-12. Please discuss homework expectations and how they are working for your family with your child's teacher.

Scheduled Parent/Teacher Interviews

There are two scheduled times to meet regarding student progress. These meetings are ten minutes in length. Should you need a longer meeting, please contact your child's teacher.

1. Dec 3rd, 2020 from 1pm-3pm and 4pm-6pm.
2. April 8th, from 1pm-3pm and 4pm-6pm.

School Planning Team

Our School Planning Team meets regularly to discuss student needs. Students are referred by staff about issues that might be of concern. Parents are consulted if adaptations to a child's program are required. All decisions regarding supports for students are made through the school team.

Report Cards

There are three reporting periods throughout the year. This year, they will be sent home on November, March and June.

Student Recognition

Recognizing student achievement is an important aspect in motivating students to do their best. We recognize student achievement within the classroom and throughout the school. We also strive to reinforce the good things students do each day by offering a variety of praise and recognition for positive behaviours.

School Advisory Council

The School Advisory Council provides feedback to the school on school based initiatives. Although participation in the School Advisory Council is for SAC members, members of the school community are welcome to attend and observe. Any SAC member can be contacted to communicate issues that are of concern. These issues will be brought forward at meetings which take place six times per year.

Parent Concern Protocol

If you have a question or concern regarding your child, the channel of communication begins with your child's teacher. Concerns related to classroom issues should always be addressed with the teacher first. If the issue remains unresolved, it should be then directed to the principal. Should the matter not be resolved by this communication, please refer to the "Parent Concern Form" which can be obtained by contacting the school.

Communicating Student Learning



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Introduction

As Parents/guardians and caregivers, we understand that a child's learning is enhanced when there is strong communication between home and school. This communication is facilitated in a variety of ways throughout the school year. **We strongly encourage you to take full advantage of opportunities to learn about programming and how your child or children are progressing.**

Background

The following is an overview of the structure within which we work at the school and includes the following themes:

Principles of Learning

Learning Outcomes Framework

Essential Graduation Competencies

Principles of Learning

Learning is a process of actively constructing knowledge.

Students construct knowledge and make it meaningful in terms of their prior knowledge and experiences.

Learning is enhanced when it takes place in a social and collaborative environment.

Students need to continue to view learning as an integrated whole.

Learners must see themselves as capable and successful.

Learners have different ways of knowing and demonstrating knowledge.

Reflection is an integral part of learning.

What Children Should Learn:

The Learning Outcomes Framework

The Nova Scotia Department of Education and Early Childhood Development gives direction to teachers on what children should learn. In each subject area, the curriculum is built around what students are expected to know, be able to do, and value as a result of their learning experiences. At different stages, the outcomes indicate the knowledge and skills that characterize that level of ability.

Student Assessments

Assessment is collecting information on student progress using a variety of tasks designed to monitor and improve student learning. **The assessment and evaluation** of student learning are aligned with the learning outcomes framework as contained in the EECD curriculum documents. Teachers at our school use these outcomes as the primary resource to plan instruction for students.

Formative Assessments (Assessment for Learning) are ongoing assessments that take place during the teaching and learning process for the purpose of showing growth over time, determining student needs, planning next steps in instruction and providing students with descriptive feedback. Assessments become formative when teachers use the information gathered to adapt their teaching to meet the needs of all students.

Summative Assessments (Assessment of Learning) take place at the end of a learning period for the purpose of determining the extent to which learning has occurred. In assessment of learning, the teacher assesses the students' achievement of expected outcomes. These assessments are used to make statements about student learning.

External Large-Scale Assessments are assessments and evaluations that are designed by a group outside the school in order to collect data for use at the national, provincial, regional, school, and classroom levels. Results from external large-scale assessments will not be used to determine student placement or grading.

The following are some of the **ways we assess students**: checklists, rubrics, conferences, anecdotal notes, self assessments, peer assessments, observations, surveys, test and quizzes, work samples, performances, conferences and learning logs.

Essential Graduation Learnings

The EGL are statements describing the knowledge, skills and attitudes expected of all students who graduate from high school and are the result of the student's total educational experience.

Communication

Communication is the process of sharing information about your child's progress. As parents/guardians you can expect to receive information from teachers about your child's learning in relation to the expected learning outcomes. It is important for teachers to share this information with students and parents so that we can work together to support your child's learning. The following are ways we communicate with the families of our school community:

School Website and Twitter

Our school website and Twitter are updated regularly. We post monthly newsletters that go home with students and regular student learning is celebrated on Twitter. Also included are staff email addresses, upcoming events/important dates, special announcements, School Advisory Council Information, links and school contact information. Our website address on the internet is located at: <http://hrc.hrsb.ca>

Student Responsibilities

Students are expected to carefully bring home other messages on a daily basis. Teachers will also check daily for messages from home, enabling parents/guardians to communicate with teachers through short notes. Teachers will respond to questions and concerns, generally within 48 hours.

Newsletters

We email school newsletters once per month with additional supplements as necessary. Parents/guardians are kept informed of upcoming events and other school initiatives and activities. Each issue contains a list of pertinent dates for that month. Please read carefully to make sure you are informed.

HRSB Website

Our school board website is a comprehensive resource with links to many documents relevant to parents. Take some time to explore this informative resource: <http://www.hrsb.ca>

School Alert System

We send home automated school phone calls and email periodically. Parents/guardians are kept informed of upcoming events and other school news with our automated system.