**SAC Minutes May 2, 2022**

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| **In attendance** | * Kellie West - Principal * Diana Trider - Vice Principal * Cory Mooney - Parent / Chair * Theresa Glasgow - Staff Member/Secretary * Nicole LeGrow - Staff Member - Regrets * Sarah Silver - Parent Member * Pat Healey - Community Member * Donna Brimicombe - Community Member - Regrets * Pam Stewart - Parent Member - Regrets |
| **Call to order** | 6:30pm |
| **Approval of /Adjustments to the agenda** | Approved/No Adjustments |
| **Approval of /Adjustments to the minutes** | Approved/No Adjustments |
| **School Success Plan Update** | **P-2 Reading Priority**  Each month, P-2 teachers gather evidence to determine if students are meeting or not meeting in reading. Each term formal running record results are collected for all students. In September a baseline was established for Grade 1 students based on students meeting / not meeting expected outcomes. In March 29% of students were not meeting expectations; those not meeting are supported by Resource.  Grade 2’s went from 30% in September not meeting outcomes to 5% not meeting in March. The goal is to have all Grade 2 students meet expected outcomes by June. It is anticipated that there will be some students who will not meet expectations by June and we have other supports in place.  Grade 3 to 5 students all show improvement.  **Math:**  Baseline data is being collected each term. Focus second term for Grades 2, 3, & 4 is addition and subtraction; for Grades 4 & 5 the focus is multiplication and division. |
| **Old Business** | **Registration**  A few more students have registered. We have 23 students in Pre-Primary at present. More information will be forthcoming.  There is a possibility of 2 or 3 families with young children from Ukraine moving to Fall River. |
| **New Business** | **SAC Feedback - Physical Activity Framework (PAF)**  SAC were asked for input on PAF. The SAC viewed a video and submitted a feedback form. Cory will consolidate SAC input and submit form.  The focus of the PAF is to develop an effective framework for students to increase physical activity throughout the day. A gathering of shareholders, (principals, parents etc.) discussed strategies and challenges. Input is now being requested from SACs to look at schools and communities to address all children’s long term health and well being.  All students should have 60 minutes of moderate to vigorous movement each school day.  **Focus areas (PAF):**   * Conditions for inclusiveness both outside and inside of the school building. * Learning outdoors to support physical activity as it is linked to increased learning. * Increase and/or provide opportunities for increased activity before and after school. * Increase physical activity leadership. Provide more efficient, organized, coordinated, and consistent opportunities at the class and school level.   Feedback centers on needing to offer more programming and to identify barriers we face.  **Barriers to programming (PAF):**  Safe and accessible landscape for all students  Meaningful outdoor play.  The need for more space for students.  Drainage on the field: discussion on getting the MLA involved with the drainage issue to see who and how to deal with this challenge. Pat will research this further.  Some teachers are participating in an after-school PD (After School Kids), which looks at ways to incorporate outside cooperative games into the curriculum.  **SAC Annual Report**  Due June 22/22. The report identifies expenditures, milestones and SAC involvement with students' success.  The discussion will be put on agenda for the next meeting. There is a template to complete.  **School Photographer**  We had an option to continue with Photomaster Studios. In looking at choosing a photographer for next year, we discussed packages and costs. In previous years John was flexible with photos done outside of the school and he has a quick turn around. John Tenwolde goes above and beyond - he dropped off a cd to assist with work on the yearbook. Support was needed with formatting and John made himself available the next day. He has a commitment with GPV for the next 4 years, which provides consistency for families.  The decision was made to continue with Photomaster for next year.  **School Activities**   * May was Autism Awareness month. A former student with autism, who also has a sibling at HRES, did a bulletin board display and provided pins and resources to staff. We recognized the month with theme days. * New safe arrival program for families and they enter absences through the use of an app, phone or website. It allows input of 5 days at a time. * Information is going home for Grade 3 assessment in May. A 2 week period is given for each school to choose dates. Holland Road will start assessments on May 16th. Two days will be devoted to literacy and 2 to math and the assessment will take place in the mornings. * On May 13th the Grade 5 students will visit GPV. * Due to time constraints for this year, run club is being done in class. We are hoping to continue the complete program next year. Intramurals are difficult to have due to the short lunch time. More discussions needed to plan for clubs next year. Choir did take place this year.   **PTA Update**   * Yearbook up for sale in the next few weeks. * Grade 5’s received their hoodies , * Frosty Fridays coming up in the next few weeks.   **Staffing & Configurations**   * Diana Trider is VP next year; this is a permanent position. Jobs will be posted in the next few weeks for permanent teachers. There will be 2 rounds * Class configurations can change. Presently, we have 4 combined grades. Classroom caps are at 20-22 from P-2 and 25 to 27 for grades 3 and up. * We will continue with 13 classes for next year. |
| **Next Meeting** | June 6, 2022 |
| **Adjournment** | 7:43 pm |